

Syllabus
Elementary Bosnian/Croatian/Serbian
BCS 101(40231) & BCS 102 (40781)
Summer 2011

Classroom:	LL 102	Meeting times:	M–F 0830-1230
Instructor:	Mirzana Pašić	Phone:	TBD
Office:	TBD	Office hours:	by appointment
e-mail:	mirzanapasic@yahoo.com		
Class Web Site:	TBA		

Required Textbook:

Alexander, Ronelle & Elias Bursac, Ellen: *Bosnian, Croatian, Serbian, A Textbook with Exercises and Basic Grammar*, University of Wisconsin Press, 2006;

Elementary BCS for Foreigners, Mirzana Pašić (coursepack)

Readings in Elementary BCS, Mirzana Pašić (coursepack);

Recommended Materials:

Jasna Barešić: *Dobro došli: Udžbenik i rječnik1*, Školska knjiga, Zagreb, 2005.

Jasna Barešić *Dobro došli, 1, Gramatika hrvatskoga jezika i rješenja zadataka, Sova - Škola za strane jezike*, Zagreb, 1995.

A BCS/English-English/BCS dictionary (e.g. S. Kroll, *Bosnian-English/English-Bosnian Dictionary and Phrasebook*, Hipocrene Books, New York, 1998)

Other Materials (Provided by Instructor during Class):

Excerpts from:

- M. Marković, S. Trudić, *Serbian for foreigners*, Nolit, Beograd, 2004.
- C. Hawkesworth, *Colloquial Croatian and Serbian with CD's*, Routledge, 2003.
- F. Pelesić-Muminović, *Bosanski jezik*, Bemust, Zenica, 1997.
- Vinko Grubišić, *Elementary Croatian*, CIC, Zagreb, 1994.

About the course:

This intensive course provides a comprehensive introduction to modern BCS language and culture.

The goal of the course is to guide students towards basic communicative skills in BCS while ensuring a solid command of the fundamental grammatical structures. The course will help students learn to communicate in BCS, to understand BCS culture, and to function effectively in a

BCS setting. Students master the basic grammatical categories of the language, employing a vocabulary of 1000–1500 words.

By the completion of this course, students are expected to acquire a proficiency level of ILR 1 or 1+ in listening, speaking, reading, and writing.

They should be able to

- read and write in BCS and comprehend short conversations on everyday topics.
- write and translate simple texts, write short essays, letters, and advertisements.
- Make polite requests, ask for information, respond to requests and descriptions, impart personal information, have simple discussions on familiar, everyday topics, and make apologies.
- Master the writing system, including spelling and punctuation.

This level of proficiency requires acquisition of all regular and frequent irregular grammatical patterns, a vocabulary of 1,500-words or more (of which at least 500 will be high-frequency items), and an array of common pragmatic patterns.

In addition, the course is designed to help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the BCS people, and to comply (verbally and non-verbally) with BCS cultural norms.

To solidify their language and cultural gains, students are highly encouraged to take advantage of the ASU summer program in Sarajevo.

Grading:

Class participation	15%	A = 90% and up
Homework	15%	B = 80-89%
Weekly tests	20%	C = 70-79%
Midterm examination	25%	D = 60-69%
Final examination	25%	E = under 60%

Auditing and Incompletes

Since CLI courses are tuition free, they cannot be taken for audit. There is no not-for-credit option. All students will receive a grade for their class.

CLI does not issue grades of Incomplete. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Participation:

Since foreign language study relies heavily on listening and speaking practice, attendance and participation are required and count toward the final grade.

As in all CLI courses, **students who miss more than two classes** over the course of the 8-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation **be asked to withdraw** from the course.

Class participation will reflect the student's daily preparation and active participation in class discussions conducted between student and teacher or among students themselves. A student who

is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Homework:

Homework consists of grammar problem sets which the student will analyze according to the class analysis discussed every day. Later on, sentence writing with the new words or small compositions will also constitute part of the homework.

Tests and Quizzes:

Weekly tests will be held every Friday and will cover the vocabulary and grammar taught during the week.

The **midterm** and **final** examination will be mainly conducted in written form in full classes, but focus will also be placed on the oral component.

Course Outline:

First week (Lesson 1 in Alexander, et al.)

Alphabets and pronunciation; Verb conjugation; Singular and plural *you*; The verb *to be*; Vocabulary differences; Nouns and gender Pronouns; Questions; Adjectives; Adjectives, continued; Spelling of personal names; Nouns denoting professions and nationalities; The verb *to be*, continued; Plural of masculine nouns; Vocabulary differences; Vocative case and politeness formulas; The words meaning *person*, people; Accusative case; Time expressions; Present tense of verbs; Negation; The conjunction *da*; Variant forms: ijekavian and ekavian; Culture: General introduction to the B/C/S language and the countries of ex-Yugoslavia. Lexical fields: Introducing oneself and others; common situations and objects; professions; spatial designations; education

Second week (Lessons 1, 2, and part of 3 in Alexander, et al.)

Object pronouns, clitic forms; Accusative case of animate nouns; Object pronouns, full forms; Demonstrative pronominal adjectives; Fleeting vowels in adjectives; Accusative of animate masculines and fleeting vowels; Introduction to verbal aspect; Prepositions Long and short adjectives; Adjectives ending in *-o*; Verbs in *-ovati*; *Situation: Life events and Celebrations* The verb *moći*; Nominative plural of nouns; Nominative plural of adjectives; Conjugation of *poznavati*; Long-form pronouns used for emphasis; Case forms of names; Adverbs; The word for *one*; Feminine nouns ending in a consonant; Culture: States, regions, major centers and cities; National, ethnic and religious diversity; post-war situation of the countries of the former Yugoslavia; Language policies and cultural strategies. Lexical fields: Common situations and objects; professions; regional, national, ethnic and religious designation; names; possessives; features; In a Café bar; At the street; At home

Third week (Lessons 3 and 4 in Alexander, et al.)

Accusative plural; Added syllables in the plural; Negation, continued; Interrogative pronominal adjectives; Sound shifts in nominative plural; Forms of the genitive case; Fleeting vowels and consonant softening; Possible accent shifts; Question words and conjunctions; Possessive pronominal adjectives; Uses of the genitive case; Pronouns in the genitive case; Turning questions into statements; Numbers and partitive genitive ; Masculine names ending in a vowel; Prepositions with the genitive, continued; “Pointer” words English *It is...* Sentences; Verb conjugation; Names ending in *-ski*, *-ska*; Culture: South-Slavic Literatures; Writers, literary traditions and trends; National literatures and their relations; Ivo Andrić, Miroslav Krleža and

Meša Selimović; Prominent contemporary writers; Lexical fields: Culture; Kinship terms; Basic actions; Directions; Days of the week; Months; Seasons; Weather and climate; Traveling.

Fourth week (Lesson 5 in Alexander, et al.)

Genitive plural; Uses of the genitive plural; Adverbs of direction; Distributive *po*; Uses of the genitive case, continued; Prepositions with the accusative case; Motion verbs and aspect; The verb “want”; Genitive phrases of time; Verbs and aspect; The possessive adjective *svoj*; The verb *budem, budeš* etc.; Bosnian vocabulary; Negation Aspect and prefixation; More on vocabulary differences; Locative case; Usage of the locative case; Irregular plurals; Past tense, introduction; Verbal usage, continued; Culture: Women writers, women in South-Slavic literatures and culture; Artistic and musical traditions and trends; Film and popular culture; National food and drinks; Lexical fields: Actions, states processes; Numbers; Transportation; Colors; Clothes; Food and drinks; **Midterm Exam**

Fifth week (Lessons 6 and 7 in Alexander, et al.)

Forms of the locative case, continued Time expressions Ordinal numbers Dative case; Dative and locative personal pronouns; Word order; The pronominal forms *sam, samo, sama*; The words “like” and “love”; Other uses of the dative; Instrumental case; The instrumental case of pronouns; The instrumental case with prepositions; Use of the instrumental case; Prepositions with the instrumental; Verbs of transport; Negative imperative; The imperative mood, continued; “Inclinal” *se*-verbs; Prepositions meaning “to [a person]”; Aspect, continued; Instrumental of means; Culture: South-Slavic culture and cultural heritage; Past and present time; Nation, war and culture; The Balkans, Europe, East and West; Communism and Religion; Health Care and social service system; Lexical fields: Sports; Having Fun; Weekend; At the doctor;

Sixth week (Lessons 8, 9, and 10 in Alexander, et al.)

Variation in suffixes and gender of nouns; Plural case forms; Vocative case, continued; Neuter nouns with added syllable *-et-*; Irregular plurals of *dete / dijete, brat, gospodin*; *Se*-verbs, continued; The future tense; Word order in the future and variant spellings; The preposition *na* in future time expressions; Questions and negation in the future tense; Word order in the future tense; Double meanings of *hteti / htjeti*; Reflexive verbs; The particle *se* with Verbs; Aspect, continued; Negated prepositional phrases; “What” clauses; Verb typology; Past tense; Usage of the past tense; Past and future tense of “existential” *ima* and *nema*; Culture: Social structure and social life; Personal and every-day life; Cult of neighborhood; Shopping; Civil, national and religious holidays; Tradition and modernization; Lexical fields: Landscape; Picnic; Shopping; Groceries; At the concert; Holidays and celebrations;

Seventh week (Lessons 11 and 12 in Alexander, et al.)

Word order in the past tense; Verbal aspect, continued; Subjectless sentences; Verbal nouns; Verbs of transport; Comparison of adjectives; Passive participles; Comparison of adjectives expressed by consonant softening; Comparison of adverbs; Comparison “than”; The verb *trebati*; The instrumental case, continued; The verb *trebati*, continued; Cardinal numbers, review; Agreement with cardinal numbers; Fractions and approximate numbers; *Koji* as relative conjunction; Present verbal adverb; Culture: Education system in the Balkan; Transportation system; Telecommunication and broadcast services; Business; Plans for the future; Lexical fields: Presents and gifts; Post office; In a train; On business

Eight week (Lessons 13 and 14 in Alexander, et al.)

Agreement with cardinal numbers; Group numbers; Past verbal adverb; Ordinal numbers in naming dates; The “exact future”; The conjunction *što*; Words meaning “ought, might, may”; Ordinal numbers, continued; Culture: Geography (Bosnia, Croatia, Serbia), Weather and climate;

Flora and fauna; Tourism; Sport; Some other things to know; Lexical fields: Sightseeing;
Tourism; At the market; Geography; **Final Exam**