

Syllabus
Intermediate Armenian
SLC 294 (SECTION #41890) & SLC 294 (SECTION #41895)
Critical Languages Institute: Summer 2012

Classroom:	Mornings: LL 106 Afternoons: LL 263	Meeting times:	M–F 1030-1300 & 1600-1800
Instructor:	Gohar Harutyunyan	Phone:	TBD
Office:	TBD	Office hours:	TBA
e-mail:	TBA		
Class Web Site:	TBA		

Required Textbooks:

D. Sakayan, *Eastern Armenian for the English-Speaking World*. Yerevan, 2007, ISBN: 978-9785808407.

Recommended materials:

A. Galstyan, G. L. Gareginyan. *Armenian Conversation Book*, Yerevan, 1990.

Kevork B. Bardakjian, Bert R. Vaux . *Eastern Armenian*, ISBN: 978-0882060958.

East Armenian-English and English-East Armenian Dictionaries.

About the course:

The intermediate course in Armenian is a continuation of the elementary course and is intended to enhance overall communicative competence in Armenian.

The main goal of the course is to build on the student's Armenian vocabulary, grammar and orthography and to further develop listening, reading, conversational, and compositional skills. In particular, students will improve their ability to comprehend and exchange ideas with native speakers. Students will also express original ideas, report on various types of events, and conduct interviews in the language. The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics.

By the completion of this course, students are expected to acquire a proficiency level of ILR 1 or 1+ in listening, speaking, reading, and writing.

They should be able to:

- Initiate and maintain predictable face-to-face conversations and satisfy limited social demands.
- Create sentences and short paragraphs detailing survival needs, personal history, daily life, etc.
- Understand most conversations spoken at a normal pace relating to occupational and social topics.
- Read material such as announcements of public events, simple prose containing biographical information or narration of events, and straightforward newspaper headlines.

This level of proficiency requires acquisition of all regular and frequent irregular grammatical patterns, a total vocabulary of 3,000-words or more (of which at least 500 will be high-frequency items), and an array of common pragmatic patterns.

In addition, the course is designed to help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Armenian people, and to comply (verbally and non-verbally) with Armenian cultural norms.

To solidify their language and cultural gains, students are highly encouraged to take advantage of the ASU summer program in Yerevan.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: June 4—June 26 (final exam on June 26)
Session II: June 27—July 20 (final exam on July 19)

Grading (per session):

Class participation 10%
Homework 10%
Weekly tests 40%
Final examination 40%

<i>Grade</i>	<i>Percent</i>
A	90-100
B	80-89
C	70-79
D	60-69
E	0-59

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work outside the class. Class time will concentrate on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to work with material that has not yet been covered in class. Instructors will not go over every point in detail; you are expected to master much of the material

before class, then come to class prepared to learn to grasp and apply that material ‘on the fly’ in a conversational setting.

The more you learn on your own *before* class, the easier it will be for you to follow what is happening in class. With a course moving a 5 times the usual speed, preparation is critical.

Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Students who miss more than two classes over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation **be asked to withdraw** from the course.

Class participation will reflect the student’s daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Homework:

Homework is your opportunity to practice. It is expected that you will make mistakes. This is expected and you will not be marked down for it. As long as you complete and turn in your homework, you will receive full credit.

Daily Schedule:

AM

09:30 – 10:45 class

10:45 – 11:00 break

11:00 – 12:00 class

12:00 – 1:00 break/lunch

PM

1:00 – 2:15 presentations/events/workshops (usually optional)

2:15 – 4:15 class (5 minute break at instructor’s discretion)

Weekly Plan (subject to change)

SESSION I (June 4 – 26)

Week	Chapters	Material covered
June 4–8	June 8: Test One	<p>Topics: Asking/ answering personal information. Describing own home and family. Discussing relationships with parents/brothers/sisters. Describing one’s close friend. Sharing interests and hobbies. Asking for opinion and expressing one. Asking / answering questions on how working day starts. Describing working day. Spending free time. Plans for the weekend. Role play.</p> <p>Grammar Uses of the present tense. Formation of the negative forms of verbs. Formation of the plural of nouns. Possessive adjectives, possessive articles and possessive pronouns. The Simple past. The Declension paradigm. The nominative and accusative cases. Exercises.</p> <p>Word Formation: Diminutives. Formation of compound nouns. Derivation of abstract nouns and nouns denoting locations.</p>

June 11–15	June 15: Test Two	TOPICS: Clothing and colors. Body parts. Asking about and telling time. Time expressions. Discussing health and well being. Seeing a doctor. Responding to questions about illness. Purchasing medicine. Reporting an emergency. Grammar: The perfect tenses. The future and future imperfect. Declension types. The genitive and dative cases. Numerals. Exercises. Word Formation Vowel alterations and mutations. Formation of nouns denoting persons. Formation of adjectives
June 18–22	June 22: Test Three	TOPICS Describing and comparing people and things. Profession. Describing profession, work. Inquiring /reporting work progress. Role play. Seasons of the year. Favorite season. Describing weather. Nature, flowers, trees, animals Grammar The imperative mood. The Subjunctive mood. The ablative case and the instrumental case. Prepositions and postpositions. Exercises. Word Formation Derivation of verbs.
June 25–26	Tues June 26: Session I Final	TOPICS: Review of the previous material (words, expressions, dialogues developing conversation skills ,etc.) Grammar: Review of the grammar material . Exercises.

SESSION II (June 27 – July 20)

Week	Chapters	Material covered
June 27–29	June 29: Test Four	TOPICS: Extending and accepting invitations. Ordering food at a restaurant. Asking for identity of food items. Expressing food preferences (likes/dislikes). Offering and accepting food and drink. Asking for items, prices and quantities. Bargaining in shops. Describing a well-known shop in one's town/ neighborhood. At the store. Role play. Grammar: The passive voice. The mandative mood. Functions of adjectives. Comparison. Declension of personal pronouns. Word Formation: Formation of adverbials. Orthography: Punctuation
July 2–6	July 4: No Class July 6: Test Five	TOPICS: Holidays and recreation. Asking for destination and distance of travel. Purchasing tickets. Hiring a taxi/private car and negotiating the fare. Spending winter and summer holidays. Celebrating birthdays, Christmas, New Year. Role play. Grammar: Resultative constructions. The locative case. Interrogative and relative pronouns. Exercises. Word Formation: Formation of participles. Two- word compounds
July 9–13	July 16: Test Six	Topics: Sports, games, hobbies, leisure activities. Talking about one's hobbies, chatting about favorite music, film, etc.. Discussing sports/gaming activities. Favorite kind of sport. Sports in the USA and in Armenia. Expressing attitude to reading/music/ letter writing/ chatting as a hobby. Role play. Discussing news. Media and news. Grammar: The structure of sentences. Government of verbs and adjectives. Interjections. Exercises. Word Formation: Reduplication in Armenian
July 16–20	Thur July 19: Session II Final	Topics: Armenia. Yerevan , the capital of Armenia. Some information leading to a better understanding of the

		<p>language and the people. The geographical position of Armenia and the countries it borders on. The population of Armenia. Traits of character typical of Armenians. The main rivers. Lake Sevan. The climate. Places of interest. Yerevan. Popular sights.</p> <p>Grammar:</p> <p>Future- in- the- Past Forms. Direct and indirect speech.</p> <p>Exercises</p>
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