

**SYLLABUS: INTERMEDIATE ARMENIAN**

**ASU Study Abroad Program in Yerevan**

**July 26–August 13, 2010**

**Instructor:** TBA  
**Contact Information:** TBA  
**Meeting Place:** TBA  
**Meeting Times:** M-F, 0900-1200

**Course Description and Goals:**

The intermediate course in Armenia is a continuation of the CLI's intensive intermediate course on the ASU main campus and is intended to enhance overall communicative competence in Armenian. The practicum course begins with a review of material covered in Arizona, then moves on to build up students' vocabulary, grammar and orthography and to further develop listening, reading, conversational, and compositional skills. In particular, students will improve their ability to comprehend and exchange ideas with native speakers. Students will also express original ideas, report on various types of events, and conduct interviews in the language. The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics. Depending on the level of the students, additional tasks may be assigned, such as article translation, short story reading and discussion, interviewing native speakers, and composing reports.

Students are expected to achieve Interagency Language Roundtable proficiency level 2-2+ (Elementary Proficiency, Plus). Specifically, they should exit the program with:

**Listening:** Sufficient comprehension to understand conversations on routine social demands and limited job requirements. Able to understand face-to-face speech in standard dialect, delivered at a normal rate with some repetition, by a native speaker about everyday topics common personal and family news, well-known current events and factual content.

**Speaking:** Ability to satisfy routine social demands and limited work requirements. Can handle routine work-related interactions that are limited in scope. Can handle most normal high frequency social conversational situations including extensive, but casual conversations about current events as well as work, family and autobiographical information.

**Reading:** Sufficient comprehension to read simple, authentic written material in a form equivalent to usual printing or typescript on subjects within a familiar context. Can locate and understand the main ideas and details in material written for the general reader.

**Writing:** Ability to write routine social correspondence and prepare documentary materials required for most limited work requirements. Has writing vocabulary sufficient to express himself/herself simply with some circumlocutions. Can write about a very limited number of current events or daily situations.

**Required Materials:**

1. D. Sakayan. Eastern Armenian For the English-Speaking World. Yerevan, 2007
2. A. V. Gevorkian. East Armenian Course. Yerevan, 2000.
3. G. Manoukian. English- Armenian and Armenian- English Conversation Book. Yerevan, 2006.

**Optional Materials:**

A. Galstyan, G. L. Gareginyan. Armenian Conversation Book, Yerevan, 1990.  
 Kevork B. Bardakjian, Bert R. Vaux . Eastern Armenian.  
 East Armenian-English and English-East Armenian Dictionaries.  
 Golden Armenian (CD Rom)

Students are recommended to bring any pocket English-Armenian/Armenian -English dictionary to Yerevan.

**TENTATIVE SCHEDULE**

	TOPICS	GRAMMAR	CULTURE	nota bene
WEEK 1	<p>Armenia. Yerevan , the capital of Armenia.                      Some information leading to a better understanding of the language and the people. The geographical position of Armenia and the countries it borders on. The population of Armenia. Traits of character typical of Armenians. The main rivers. Lake Sevan. The climate. Places of interest. Yerevan. Popular sights.</p>	<p>Sentence structure.                      Verbal and adjectival agreement.                      Interjections.                      Formal &amp; informal registers.</p>	<p>Understanding Armenians:                      Getting acquainted with the new environment</p>	<p>Excursions will be organized both within Yerevan and outside the city.                       Comprehension exercises will be offered during the first week of classes</p>
WEEK 2	<p>Sports, games, hobbies ,leisure activities. Talking about one’s hobbies, chatting about favorite music, film, etc.                      Discussing sports/games. Favorite sports. Sports in the USA and Armenia. Expressing opinions on reading/music/letter writing/ chatting as a hobby.                       Role play.                       Discussing news. Media and news.</p>	<p>Future &amp; Past Forms.                       Direct and Indirect speech.</p>	<p>Slang,                       Humor.                       Popular songs.                       Cinema.</p>	<p>Guest presenters participate in classes                       Students practice communicative skills in dinners with host families.</p>

Week 3	Holidays and recreation. Asking for directions. Purchasing tickets. Negotiating taxis. Armenian holidays Celebrating birthdays, Christmas, New Year.	Passive voice. Imperatives and the Mandative. Adjectives. Personal pronouns. Resultative constructions. The locative case. Interrogative and relative pronouns	(continued from week two...) Slang Humor. Popular songs. Cinema.	(continued from week two...)  Guest presenters participate in classes  Students practice communicative skills in dinners with host families.
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