

Syllabus
Elementary Armenian
SLC 194 (SECTION #41453) & SLC 194 (SECTION #41482)
Critical Languages Institute: Summer 2012

Classroom:	LL 106	Meeting times:	M–F 0800-1030 & 1415-1615
Instructor:	Siranush Khandanyan	Phone:	TBD
Office:	TBD	Office hours:	TBA
e-mail:	skhandanyan@gmail.com		
Class Web Site:	TBA		

Required Materials:

- *Eastern Armenian/For the English Speaking World*, Sakayan 2008, ISBN 978-9785808407 (available through Amazon.com)
- Text and audio materials provided by CLI

Recommended materials:

Eastern Armenian-English and English-East Armenian dictionary of your choice

Armenian fonts are available on the Windows and McIntosh OS X platforms. They may be also downloaded from:

<http://babel.uoregon.edu/yamada/fonts/armenian.html>

<http://www.editum.com.ar/mashtots/index.html>

Other useful links:

<http://www.learnarmenian.com>

<http://www.cilicia.com>

<http://www.armenianlinks.com>

<http://www.ercole.net/hayaser>

<http://links-guide.ru/sprachen/gus.armenian-links.html>

About the course:

This intensive course provides a comprehensive introduction to Eastern Armenian (Armenian as spoken in modern Armenia) and Armenian culture, while ensuring a solid command of the fundamental grammatical structures.

By the completion of this course, all students are expected to acquire a proficiency level of ILR 0+ (Novice High) in listening, speaking, reading, and writing. Some students may achieve ILR 1 (Intermediate Low) in one or more area.

Students at this level should be able to:

- Read and write the language and comprehend short conversations on everyday topics.

- Write and translate simple texts, write short essays, letters, and advertisements.
- Make polite requests, ask for information, respond to requests and descriptions, impart personal information, have simple discussions on familiar, everyday topics, and make apologies.

This level of proficiency requires acquisition of all regular grammatical patterns and the most common irregular patterns, a vocabulary of 1,000 to 1,500 words (of which at least 500 will be high-frequency items), and an array of common communicative norms.

In addition, the course will help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Armenian people, and to detect and conform to fundamental verbal and nonverbal cultural norms.

To solidify their language and cultural gains, students are highly encouraged to take advantage of the ASU summer program in Tirana.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: June 4—June 26 (final exams on June 26)
 Session II: June 27—July 20 (final exams on July 19)

Grading (per session):

Class participation 10%
 Homework 10%
 Weekly tests 40%
 Final examination 40%

<i>Grade</i>	<i>Percent</i>
A	90-100
B	80-89
C	70-79
D	60-69
E	0-59

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work outside the class. Class time will concentrate on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to work with material that has not yet been covered in class. Instructors will not go over every point in detail; you are expected to master much of the material before class, then come to class prepared to learn to grasp and apply that material ‘on the fly’ in a conversational setting.

The more you learn on your own *before* class, the easier it will be for you to follow what is happening in class. With a course moving at a 5 times the usual speed, preparation is critical.

Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Students who miss more than two classes over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation **be asked to withdraw** from the course.

Class participation will reflect the student’s daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Homework:

Homework is your opportunity to practice. It is expected that you will make mistakes. This is expected and you will not be marked down for it. As long as you complete and turn in your homework, you will receive full credit.

Daily Schedule:

8:00 – 9:15 class
9:15 – 9:30 break
9:30 – 10:30 class

10:30 – 1:00 break/lunch

1:00 – 2:00 presentations/events/workshops (usually optional)
2:00 – 4:00 class (5 minute break at instructor’s discretion)

Weekly Plan (subject to change)

SESSION I (June 4 – 26)

Week	Chapters	Material covered
June 4–8	Lesson 1-2 Sound drills. Dialogs: 1, 2, 5, 7. Friday: TEST ONE	Introduction: Eastern vs Western Armenian. The Armenian Alphabet and the Sound System. Stress. Armenian Letters. Card games with the letters Speech Acts and Dialogs: Greeting and Leave Taking. Requesting and receiving personal information Topics: Questions and Answers. Expressing possession. Present Tense. Describing things.

		<p>Grammar: The Noun: Plural Formation. The Definite Article. The Indefinite Article The Verb: The Armenian Infinitive. The Auxiliary Verb <i>em</i> (to be). The Progressive Participle. The Present Tense. The Verb <i>unem</i> (to have). Pronouns: Personal Pronouns. Possessive Pronouns. Numeral: Cardinal numerals.</p>
June 11–15	Lesson 3-4-5 Unit 1 Sound drills. Dialogs: 3, 4, 8, 18, 6, 9, 12. Friday: TEST TWO	<p>Speech Acts and Dialogs: Identifying Things and persons. Affirming and denying states and actions</p> <p>Topics: Inquiring about Quantity. Describing Things. Giving Personal Information. Rooms and Furniture. Classroom items Colors. The Days of the Week. The names of the months.</p> <p>Grammar: The Noun: Declension of Nouns. Genitive Formation. The Verb: The Verb <i>em</i> in the Past. Regular verbs/irregular verbs. The Past Progressive Tense. Negative Conjugation of the Auxiliary <i>em</i>. Demonstrative Pronouns. Prepositions and postpositions. Numerals: Ordinal Numerals</p>
June 18–22	Unit 2- 3/ Lesson 6-7 Sound drills. Dialogs: 26, 30, 31, 49. Friday: TEST THREE	<p>Writing: Spelling of the Consonants. Spelling of the Vowels. Phonetic Drills.</p> <p>Speech Acts and Dialogs: Making request and responding to them</p> <p>Topics: Lessons and Learning. Food</p> <p>Grammar: The Noun: Derivation of abstract nouns. Derivation of nouns denoting location The Verb: The indicative imperfect tense Introduction to the Armenian Adjectives and Adverbs. Word Formation: Suffixes. (Noun and Adjective formation)</p>
June 25–26	Unit 4 Dialogs: 10, 11, 38, 34, 109. Tuesday: SESSION I FINAL EXAM	<p>Speech Acts and Dialogs: Introducing Family and Friends</p> <p>Topics: Family and relatives . A Lesson. Occupation. Family. Place. Describing Appearance.</p> <p>Grammar: The Noun: The Armenian Possessive Articles. The Genitive and Dative Cases. The Nominative and Accusative Cases. The Verb. The Simple Past tense. The Imperative Mood. General Questions. Special Questions. Personal Pronouns: Genitive case. (Dependent and Independent Forms). Word Formation: Suffixes.</p>

SESSION II (June 27 – July 20)

Week	Chapters	Material covered
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<p>June 27–29</p>	<p>Units 4-5</p> <p>Dialogs: 15, 78, 130, 144, 42.</p> <p>Friday: TEST FOUR</p>	<p>Speech Acts and Dialogs: Asking for an opinion and expressing one</p> <p>Topics: Clothes, Colors. Telephone Conversation. On the Street. Asking the way. At the Store. Country. Nationality. Language. Speaking about Origin. Time.</p> <p>Grammar: The Verb. The Perfect and pluperfect tenses . The Noun: Declension Types. The Accusative and Dative Cases. Word Formation: Suffixes.</p>
<p>July 2–6</p>	<p>Units 5-6</p> <p>Dialogs: 70, 81, 85, 110, 120.</p> <p>Friday: TEST FIVE</p>	<p>Speech Acts and Dialogs: Asking about and telling time</p> <p>Topics: Time Expressions</p> <p>Grammar: The Verb : The Future and the future imperfect .The Imperative Mood The Noun: The Ablative Case The Pronoun: Personal Pronouns in Dative and Accusative. Personal Pronouns with Prepositions and Postpositions. Numerals: Fractional numerals. Distributive numerals Conjunctions: <i>bayts</i> (but), <i>isk</i> (and), <i>kam</i> (or), <i>ev... ev</i> (both...and) <i>kam ...kam</i> (either...or), <i>te ...te</i> (both ... and), <i>voch ...voch</i> (neither... nor), <i>te</i> (or?). Word Formation: Suffixes.</p>
<p>July 9–13</p>	<p>Unit 6</p> <p>Dialogs: 10, 40, 90, 54, 60, 133.</p> <p>Friday: TEST SIX</p>	<p>Speech Acts and Dialogs: Weather and Seasons</p> <p>Topics: Seasons and weather. The Nature.Speaking About the Future.</p> <p>Grammar: The Verb: Expressing Future: <i>u</i>-Future, <i>piti</i> -Future forms The Noun: Declension by <i>-an</i>. The Accusative and Dative used when Expressing Time. Declension of Demonstrative Pronouns. Definite Pronouns. Negative Pronouns. Postpositions of Place. Conjunctions: <i>te</i> (that), <i>teyev</i> (although), <i>qani vor</i> (because). Word Formation: Suffixes.</p>
<p>July 16–20</p>	<p>Unit 7</p> <p>Dialogs: 71, 64, 67, 66, 102.</p> <p>Thursday: SESSION II FINAL EXAM</p>	<p>Speech Acts and Dialogs: Discussing health and well-being</p> <p>Topics: Body Parts. Speaking About the Past. In the City. Making Plans. Entertainment. Routine. Making a telephone call.</p> <p>Grammar: The Verb: Revision of tenses The Noun : The Instrumental case The Pronoun: Personal Pronouns in the Ablative, Instrumental and Locative Cases.</p>

		Preposition <i>het</i> and Postposition <i>arants</i> . Postpositions <i>heto</i> and <i>araj</i> . Word Formation: Composite Verbs. The Reflexive affix v. Compound Words.
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