

Syllabus
Intermediate Albanian
SLC 294 (SECTION #41891) & SLC 294 (SECTION #41960)
Critical Languages Institute: Summer 2012

Classroom:	LL 12	Meeting times:	M–F 0930-1200 & 1415-1615
Instructor:	Andrew Dombrowski	Phone:	TBD
Office:	TBD	Office hours:	TBA
e-mail:	adombrow@uchicago.edu		

Required Textbooks:

Zymberi, I. (1991) *Colloquial Albanian*. New York: Routledge.
Newmark, L. *Oxford Albanian-English Dictionary*, Oxford University Press, 1998, ISBN: 978-0198603223

Recommended materials:

Shkurtaj, Gj. and E. Hysa. (2001). *Gjuha Shqipe për të Huajt dhe Shqiptarët Jashtë Atdheut (The Albanian Language for Foreigners and Albanians Who Are Abroad)*. Tiranë: TOENA.
Newmark, L. (1996) *Spoken Albanian*. Ithaca: Spoken Language Services.
Newmark, Leonard, Philip Hubbard and Peter Prifti. (1982). *Standard Albanian*. Stanford: Stanford University.
Stefanllari, R. and B. Hintz. (2006). *541 Albanian Verbs*. Tiranë: Albatros.
Bega, Batjar and S. Bega. (2007). *Let's Learn Albanian*. Tirana: PEGI.
[NOTE: selected photocopies from these sources will be provided to the students.]

About the course:

The intermediate course in Albanian is a continuation of the elementary course and is intended to enhance overall communicative competence in Albanian.

The main goal of the course is to build on the student's Albanian vocabulary, grammar and orthography and to further develop listening, reading, conversational, and compositional skills. In particular, students will improve their ability to comprehend and exchange ideas with native speakers. Students will also express original ideas, report on various types of events, and conduct interviews in the language. The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics.

By the completion of this course, students are expected to acquire a proficiency level of ILR 1 or 1+ in listening, speaking, reading, and writing.

They should be able to:

- Initiate and maintain predictable face-to-face conversations and satisfy limited social demands.

- Create sentences and short paragraphs detailing survival needs, personal history, daily life, etc.
- Understand most conversations spoken at a normal pace relating to occupational and social topics.
- Read material such as announcements of public events, simple prose containing biographical information or narration of events, and straightforward newspaper headlines.

This level of proficiency requires acquisition of all regular and frequent irregular grammatical patterns, a total vocabulary of 3,000-words or more (of which at least 500 will be high-frequency items), and an array of common pragmatic patterns.

In addition, the course is designed to help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Albanian people, and to comply (verbally and non-verbally) with Albanian cultural norms.

To solidify their language and cultural gains, students are highly encouraged to take advantage of the ASU summer program in Tirana.

Program Structure:

This class is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session I: June 4—June 26 (final exam on June 26)
 Session II: June 27—July 20 (final exam on July 19)

Grading (per session):

Class participation 10%
 Homework 10%
 Weekly tests 40%
 Final examination 40%

<i>Grade</i>	<i>Percent</i>
A	90-100
B	80-89
C	70-79
D	60-69
E	0-59

Auditing and Incompletes:

Since CLI courses are tuition free, they **cannot be taken for audit**. There is no not-for-credit option. All students will receive a grade for their class. CLI does not issue grades of **Incomplete**. Students who do not complete coursework by the end of CLI will be graded normally, with a grade of zero for any assignment not completed.

Class Time versus Homework:

This intensive course relies heavily on work outside the class. Class time will concentrate on activities that you cannot perform effectively without the immediate feedback of an instructor, for example: conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example: reading, writing, and composition; grammar, etc.

In particular, you will be expected to **read ahead** and to work with material that has not yet been covered in class. Instructors will not go over every point in detail; you are expected to master much of the material before class, then come to class prepared to learn to grasp and apply that material ‘on the fly’ in a conversational setting.

The more you learn on your own *before* class, the easier it will be for you to follow what is happening in class. With a course moving a 5 times the usual speed, preparation is critical.

Participation:

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward your final grade.

Students who miss more than two classes over the course of the 7-week session **without prior consent** of the instructor or CLI administration will **receive a zero** for class participation **be asked to withdraw** from the course.

Class participation will reflect the student’s daily preparation and active participation in class discussions. A student who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Homework:

Homework is your opportunity to practice. It is expected that you will make mistakes. This is expected and you will not be marked down for it. As long as you complete and turn in your homework, you will receive full credit.

Daily Schedule:

AM

09:30 – 10:45 class

10:45 – 11:00 break

11:00 – 12:00 class

12:00 – 1:00 break/lunch

PM

1:00 – 2:15 presentations/events/workshops (usually optional)

2:15 – 4:15 class (5 minute break at instructor’s discretion)

Weekly Plan (subject to change)

SESSION I (June 4 – 26)

Week	Chapters	Material covered
June 4-8	June 8: Test One	Topics: Café in Tirana, Albania, Discussions with friends, colleagues, waiters; Selected film, news, radio, and television programs Grammar: Uses of the present tense. Formation of the negative forms of verbs. Formation of the plural of nouns. Possessive adjectives, possessive articles and

			possessive pronouns. The Simple past. The Declension paradigm. The nominative and accusative cases. Exercises.
June 11–15	June 15: Test Two	TOPICS:	At home in Prishtina, Kosovo Communicative Activities: reading the newspaper (authentic Albanian newspapers), listening to the news programs (authentic Albanian newscasts and radio programs), and discussion with friends and colleagues
		Grammar:	Review Nouns and Adjectives Verbal forms, cont. (Zymeri Chs. 10-12)
June 18–22	June 22: Test Three	TOPICS	Visiting an Albanian family in Elbasan, Albania
		Communicative Activities:	telephone conversations with friends, colleagues, etc.; visiting an Albanian family; visiting friends and colleagues
		Grammar	Verbal moods (indicative, optative, admirative, conditional) Noun declensions cont'd. Prepositions and case cont'd (Zymeri Chs. 13-14)
June 25–26	Tues June 26: Session I Final	TOPICS:	Albanian wedding in Shkodra, Albania
		Communicative Activities	discussions about weddings, traditions, dance, music etc.
		Grammar:	Pronouns, clitics, clitic doubling, position in the sentence, Comparative Adjectives and Adverbs (Zymeri Chs. 15-16)

SESSION II (June 27 – July 20)

Week	Chapters	Material covered
June 27–29	June 29: Test Four	TOPICS: Visiting religious sites in Albanian areas: Prizren & Gjakova, Kosovo; Tetovo, Macedonia, etc.; Experiencing Albanian art and culture Gjirokastra, Tirana, & Kukës, Albania Communicative Activities: Talking about religion in Albania, Macedonia, Montenegro, and Kosovo; holidays and celebrations; talking about art, interviewing guest speaker; understanding authentic art programs - television Grammar: Pronouns and Possessive Adjectives (Zymeri Chs. 17-18) Dialectal variation Prepositions and conjunctions (Zymeri Chs. 19-20)
July 2–6	July 4: No Class July 6: Test Five	TOPICS: Academic Conference in Tirana, Albania Prishtina, Kosovo, and Tetovo, Macedonia. Communicative Activity: Using Albanian in academic settings; participation in academic conferences; speaking with professors, colleagues Grammar: Academic writing, translation, interpretation, imperatives and verb derivations (Zymeri Chs. 21-22)
July 9–13	July 16: Test Six	TOPICS: Sports, games, hobbies, leisure activities. Talking about one's hobbies, chatting about favorite music, film, etc.. Communicative Activity: Discussing sports/gaming activities. Favorite kind of sport. Sports in the USA and in Albania. Expressing attitude to reading/music/ letter writing/ chatting as a

		Grammar:	hobby. Role play. Discussing news. Media and news. The structure of sentences. Government of verbs and adjectives. Interjections. Exercises. (Zymeri Chs. 23-24)
		Word Formation:	Reduplication in Albanian
July 16-20	Thur July 19: Session II Final	TOPICS:	Albania. Tirana , the capital of Albania. Some information leading to a better understanding of the language and the people. The geographical position of Albania and the countries it borders on. The population of Albania. Traits of character typical of Albanians. The main rivers The climate. Places of interest. Tirana. Popular sights.
		Grammar:	Future- in- the- Past Forms. Direct and indirect speech. Exercises. Review.